

PROGRAM

Host: Beijing Language and Culture University

Dates: July 17th -19th, 2016

Venue: Beijing Language and Culture University, Beijing, China

<http://map.blcu.edu.cn/en/>

July 17 th , 2016 (Day 1)	
8:00-8:30	Registration (现场注册与报到) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室外大厅)
8:30-8:45	Welcoming performance by BLCU students
8:45-9:00	Opening Ceremony: IACL-24 开幕式 Opening/Welcome Speech 1 (欢迎辞 1): Cui Xiliang (崔希亮), President (Beijing Language and Culture University) (北京语言大学校长) Welcome Speech 2 (欢迎辞 2): Christine Lamarre (柯理思), President (International Association of Chinese Linguistics) (国际中国语言学会会长) Chair: Cao Zhiyun (曹志耘) from Beijing Language and Culture University (北京语言大学) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)
9:00-9:40	Keynote Speech 1 (主题演讲之一) Christine Lamarre (柯理思) from National Institute for Oriental Languages and Cultures (法国国立东方语言文化学院) Title (题目): Teaching Chinese Motion Events to Speakers of Typologically Distant Languages (汉语位移事件的表达及其教学方面的几个问题) Chair: Lu Jianming (陆俭明) from Beijing University (北京大学) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)
9:40-10:20	Keynote Speech 2 (主题演讲之二)

	<p>C.- T. James Huang (黄正德) from Harvard University (美国哈佛大学) Title (题目): Quantificational Binding in Mandarin Chinese (Co-authored with Jowang Lin from Academia Sinica) Chair: Cheng Gong (程工) from Zhejiang University (浙江大学) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)</p>							
10:20-10:50	<p>Poster Session 1 (Coffee Break) 茶歇+海报讲解问答 Venue: Room 140(Coffee Break) + Room 119 (Poster Session 1) Building No. 5 for Teaching (地点: 教学五楼, 茶歇 140 房间&海报展示 119 房间) *** The “Help Desk” is in the Room 121 of the same building.</p>							
Venue	Parallel 1 句法 Room 107: Building No 5 for Teaching (地点: 教学五楼 107 房间)	Parallel 2 语义 Room 110: Building No 5 for Teaching (地点: 教学五楼 110 房间)	Parallel 3 古汉&汉语史 Room 112: Building No 5 for Teaching (地点: 教学五楼 112 房间)	Parallel 4 教学 Room 114: Building No 5 for Teaching (地点: 教学五楼 114 房间)	Parallel 5 类型学 Room 116: Building No 5 for Teaching (地点: 教学五楼 116 房间)	Parallel 6 方言 Room 123: Building No 5 for Teaching (地点: 教学五楼 123 房间)	Parallel 7 认知&心理 Room 136: Building No 5 for Teaching (地点: 教学五楼 136 房间)	Parallel 8 信息处理 Room 138: Building No 5 for Teaching (地点: 教学五楼 138 房间)
Chair	Shi Dingxu(石定栩)	Hsiu-Chen Daphne Liao	宋文辉	强星娜	马艳晓	衣莉	Liulin Zhang	荀恩东
10:50-11:10	沈阳 “无主语带宾被动句”的句法构造和语义性质	Dawei Jin Meaning Change from Superlatives to Definite Descriptions: A Semantic Perspective	Takekoshi Takashi(竹越孝) 清代满语语法书的语法描写特征	王天骁 来华留学生汉语学习动机自我系统理论实证研究——以华东师大留学生为例	Giorgio Francesco ARCODIA Towards a Typology of Relative Clauses in Sinitic: Headedness and Relativisation Strategies	郑明中 卓兰镇客家方言小称词调查研究	田作宇 基于语料库的英汉基本颜色词使用频次与色彩认知关系探究	庞玉, 贾媛, 李爱军, 宋大为 Influence of Dependency Parsing on the Prosody of Chinese Discourse

11:10-11:30	吴芸莉 两种“的”字结构	冯予力 Events, Sum Homomorphism and Distributive Effects	黄继省, 杨军 敦煌写本《尚书释文》“字形说解”类目研究	Qiaona Yu Globalize the Conceptualization and Operationalization of Chinese Syntactic Complexity	赵果 类型学视野下的“头”的共词化分析及教学对策	胡小娟 江西赣语趋向动词“来”、“去”的语法化	黄立鹤 现代汉语语力表达手段的多维研究：基于多模态语料库	饶高琦 BCC 历时语料库的建设及历时文本关键词自动提取
11:30-11:50	李晓奇 汉语系词类动词的省略现象	GUO Jun, LEE Po-lun (李宝伦) A Compositionality Semantic Account of zongshi in Mandarin Chinese	宋曦 《诗经·风》与《古诗十九首》句法结构与节律结构关系研究	晋韩英 基于 CiteSpaceIII 的对外汉语教学研究领域的文献计量分析	Yan Dong, San Duanmu, Lijun Huang Morpheme Inventories in Chinese and English	苏晓青, 许井岗 江苏北部地区方言的特征分布与内部分区	Liulin Zhang Base-Generated or Movement: L1 and L2 Processing of Chinese OSV Topic Sentence	靳玮 面向通用文本的零形主语消解规则研究
11:50-12:10	Li, Chao (李朝) Where to Locate the Localizers?	陈莉, 汪玉霞 事件可能性与焦点语义理解——来自眼动实验的证据	Bianca BASCIANO Mandarin Verbal Reduplication in Diachronic Perspective	王蓓淳 認知視點模式的多樣化在對外漢語教育中的應用	丛珊 鄂伦春语语法关系初探	那洪雷 东北话中的各种“吃”	Ning Yu Moral Metaphor System in Chinese	荀恩东, 饶高琦, 臧娇娇 BCC: 语言大数据的建设、应用与发展
12:10-12:30		王文斌, 何清强	范培培			张婧祎	陈建林, 黄建滨	娄开阳

		离散性与连续性: 从回指看汉英篇章 结构的差异	吴语《山歌》中的 “里”及相关问 题			北京话响音鼻化 度的大样本统计 分析	多模态语境下标 识语的跨文化认 知研究	论日本学生汉语中 介语语篇的篇章结 构特征——基于 HSK 动态作文语料 库的研究
12:30-14:00	Lunch Break							
14:00-14:40	Keynote Speech 3 Zhang Hongming(张洪明) from University of Wisconsin-Madison (美国威斯康星大学) Title (题目): What must Language Instructors Know about Prosodic Studies --- Where is Chinese Prosodic Phonology? (韵律问题如何挑战汉语教学 --- 兼论怎样建立汉语韵律音系学?) Chair: Ik-sang Eom (严翼相), from Hanyang University (韩国汉阳大学) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室)							
14:40-15:20	Keynote Speech 4 Thomas Hun-tak Lee(李行德) from Chinese University of Hong Kong (香港中文大学) Title (题目): Scope and Isomorphism in Chinese: Connecting Child Language and Linguistic Theory Chair: Takekoshi Takashi (竹越孝) from Kobe City University of Foreign Studies (日本神戸市外国語大学) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室)							
15:20-15:50	Poster Session 2(Coffee Break) 茶歇+海报讲解答问 Venue: Room 140(Coffee Break) + Room 119 (Poster Session 2) Building No 5 for Teaching (地点: 教学五楼, 茶歇 140 房间&海报展示 119 房间) *** The “Help Desk” is in the Room 121 of the same building.							
Venue	Parallel 1 句法 Room 107: Building No 5 for Teaching (地点: 教学五楼 107 房间)	Parallel 2 句法& 语义 Room 110: Building No 5 for Teaching(地点: 教学五楼 110 房	Parallel 3 古汉& 汉语史 Room 112: Building No 5 for Teaching(地点: 教学五楼 112 房	Parallel 4 语音 Room 114: Building No 5 for Teaching(地 点: 教学五楼 114 房 间)	Parallel 5 教学 Room 116: Building No 5 for Teaching (地点: 教学五楼 116 房间)	Parallel 6 教学与习得 Room 123: Building No 5 for Teaching(地 点: 教学五楼 123 房 间)	Parallel 7 认知&心理 Room 136: Building No 5 for Teaching(地点: 教 学五楼 136 房间)	

Chair	尹洪波	间) Jen-i Li	间) 叶玉英	Yuchau E. Hsiao	娄开阳	柳 娜	王文斌
15:50-16:10	Jun Chen, Dawei Jin Negative Islands and Indefinite Constraints in Mandarin Chinese Sentence-Final Le	Hsiu-Chen Daphne Liao The Semantic Difference between English <i>time</i> and Chinese <i>ci</i> in Event Counting	叶玉英 《广韵声系》指误	冯胜利 上古汉语介音的韵素功能	王帅 汉语语用教学实验研究——以“请求”为例	张文杰, 李汝亚 Mandarin-Speaking Children's Acquisition of Exhaustivity in Wh-Questions	Wen-hui Sah Talking about Mental States: An Investigation into Narratives of Mandarin-speaking School-aged Children with Autism Spectrum Disorders
16:10-16:30	尹洪波 求免义目的小句的句法语义分析	尹爱庚 现代汉语 ABB 式形容词作状语时的语义指向研究	雷璐洵 上古汉语“V+NP1+於+NP2”雙及物結構及其歷史演變	Dahye Jeon, Yuchau E. Hsiao Phonological Patterns of Korean Kong-ers in Taiwan Mandarin: A Perspective from Interlanguage Adaption	鄂贞君 Language Teaching Assisted by a Social Communication App	Ying Hao, Li Sheng, Yiwen Zhang, Fan Jiang, Lucy Xueman Liu, Wendy Lee, Jill de Villiers, Yuxia Wang, Li Chen, Zijing Yu, Boji P.W. Lam Narrative Skills in Mandarin-speaking Children with Language Impairment	崔艳蕾 复合名词中的致使事件压缩及其相关因素
16:30-16:50	汪昌松 A Neg Raising	Wei Wei Tenselessness and	宋文辉 对汉语方言中与判	Shuxiao Gong OCP Effect on	温宝莹 日本学生汉语陈述句	刘丽 The Acquisition of	翟勇 汉语否向副词句事件相

	Analysis of Non-canonical Insignificance Shenme in Chinese	Mandarin Chinese	断可能补语标记“得”的来源 相关的两类现象的考察	Syllable Gaps in Chinese Languages	语调习得的实验研究	Schematic Idioms in Chinese	关脑电位实验
16:50-17:10	鲁志杰 NP 就不 VP”与“NP 才不 VP(呢)”的差异探究	高哲 An Analysis of Suffixes “-er” and “-zi” as Countable Markers in the Xuzhou Dialect	张希 助动词“会”的语义演变	王静, 时秀娟, 石锋 北京话语句中焦点音节鼻化度的统计分析	李岗, 别小雷 基于“新大纲”的《新实用汉语课本》课文语料难易度分析	郭艳瑜 Testing Implicit and Explicit Knowledge in Second Language Acquisition: An Empirical Study about Tense-aspect Processing in L2 Chinese	Ching-Fen Hsu Cross-Syndrome Comparison of Contextual Effect in Down and Williams Syndromes
17:10-17:30	王伟超 对一价名词的再思考	胡雪婵 汉语成语语义韵的发展演变论略	程悦 古汉语“皆”的语义指向问题	Ruoyang Shi, Qing Zhang Reflections on Chinese SLI: A Domain General Perspective	Qian Luo, Xiaoshi Li, Catherine Ryu Scaffolding Tone Learning: An L2 Mandarin Tone Training Model with Level Design	陈淑芬 First Language Acquisition of Double Negative Structure in Mandarin Chinese	鲁小龙 现代汉语“且X且Y”结构的认知研究
17:30-17:50	胡佩文 与副词“还”相关的强调标记	Jen-i Li, Szu-Jou Ho A Semantic Analysis		张静芬 入声：从阴高阳低到阴低阳高	张妍 马来西亚留学生汉语元音习得的声学实验	Clay Williams, Yuko Uchima Differentiation of	王倩 从发话人与受话人的双重角度看“没A没B”构式

		of <i>Cengjing</i> and <i>Yijing</i> and Their Interaction with Modal Auxiliaries in Mandarin			分析	Radical Processing Strategies in Character Decoding by L2 Learners of Chinese According to L1-type	量性意义的认知整合
17:50-18:10	李强 名词物性角色对汉语中动句中动词的选择限制作用	金娅曦 名转形的句法和语义接口		刘掌才 汉语普通话元音的听感格局再探	贾梦阳, 李恩景 对韩国学生的“了2”教学语法点选配	冯雪 论学生因素对汉语学习效果的影响——以泰国中部 10 所学校为例	陈珍玉 言语行为转喻视角下新闻语篇的社会认知研究——以东方之星沉船事件为例

Parallel 8: YSA & IRA Competition,		
Chair: Christine Lamarre (柯理思), President (International Association of Chinese Linguistics, 2015-2016) (国际中国语言学学会会长, 2015-2016)		
Venue: Room 138: Building No. 5 for Teaching (地点: 教学五楼 138 房间)		
15:30-15:55	郝瞰	构式在汉语句子理解中的作用——汉语母语者与二语学习者习得构式的动因
15:55-16:20	Li-Chi Lee Chen	The Construction of <i>wulitou</i> 'nonsense' and Its Socio-pragmatic Functions in Taiwanese Verbal Interactions: An Interactional Linguistic Account
16:20-16:45	倪博洋	上古汉语声调来源补论
16:45-17:10	吴君如	Dynamic Effect of Tonal Similarity in Bilinguals' Auditory Lexical Processing
17:10-17:35	徐晶晶	儿童和第二语言学习者汉字书写表征单位及发展的研究
17:35-18:00	周晨磊	青海周屯话的论元标记模式——兼论西北地区语言接触的程度与层次
18:00-18:30	YSA Panel Discussion (For YSA Panel Committee only)	

18:30-20:30	IACL Executive Committee Meeting/Dinner (IACL 理事委员会会议 / 晚餐) Venue: Cuiting Shifu Restaurant, BLCU (翠庭食府, 北京语言大学餐饮楼五层)
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July 18 th , 2016 (Day 2)								
8:30-8:50	Registration (现场注册与报到) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室外大厅)							
8:50-9:30	Keynote Speech 5: Liu Danqing (刘丹青) from Chinese Academy of Social Sciences (中国社会科学院) Title (题目): 汉语动补式和连动式的库藏裂变 (Split between the Verb-complement Construction and the Serial Verb Construction in Chinese Syntactic Inventory) Chair: Feng Shengli (冯胜利) from Chinese University of Hong Kong (香港中文大学) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室)							
9:30-10:10	Keynote Speech 6: Ray Iwata (岩田礼) from Kanazawa University (日本金泽大学) Title (题目): 类推与牵引对词汇变化的作用—以汉语方言的时间词为例 (Analogy and Attraction as Triggers of Lexical Change: The Case of Time Words in Chinese Dialects) Chair: Cao Zhiyun (曹志耘) from Beijing Language and Culture University (北京语言大学) Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室)							
10:10-10:40	Poster Session 3 (Coffee Break) 茶歇+海报讲解答问 Venue: Room 140(Coffee Break) + Room 119 (Poster Session 3) Building No. 5 for Teaching (地点: 教学五楼, 茶歇 140 房间&海报展示 119 房间) *** The "Help Desk" is in the Room 121 of the same building.							
Venue	Parallel 1 句法 Room 107: Building No 5 for Teaching (地点: 教学五楼 107 房)	Parallel 2 社会 &规划 Room 110: Building No 5	Parallel 3 古汉 & 汉语史 Room 112: Building No 5 for	Parallel 4 教学 Room 114: Building No 5 for Teaching (地点:	Parallel 5 语音 Room 116: Building No 5 for Teaching (地点:	Parallel 6 句法 & 语义 Room 123: Building No 5 for	Parallel 7 方言 Room 136: Building No 5 for Teaching (地点:	Parallel 8 教学和习得 Room 138: Building No 5 for

	间)	for Teaching (地点: 教学五楼 110 房间)	Teaching (地点: 教学五楼 112 房间)	教学五楼 114 房间)	教学五楼 116 房间)	Teaching (地点: 教学五楼 123 房间)	教学五楼 136 房间)	Teaching (地点: 教学五楼 138 房间)
Chair	HUANG Chu-ren (黄居仁)	王春辉	Bianca BASCIANO	江新	Yu-Leng Lin	孟毅	郭必之	张云秋
10:40-11:00	Liu Na, Shi Dingxu (柳娜, 石定栩) Some A/A' Extraction Asymmetries in Mandarin: a Processing Account	汤翠兰 弱势方言萎缩研究——以澳门九澳客家方言为例	Jung-Im Chang The Lexicalization Path of “不至于” in “不至于 + VP”	李知恩, 白枝勋 翻转教学在汉语语法课中的应用——以初级阶段韩国学习者为中心	王宇, 贾媛, 李爱军, 徐亮 Acoustic Study on Production of English Monophthongs by Ningbo EFL Learners	戴燃 汉语双宾结构式的分类及语义原型	顾黔 长江下游沿岸方言的接触与演变研究	张丹龄, 林静夏 双语环境中的汉语关系从句习得: 基于新加坡英汉双语成人的实证研究
11:00-11:20	Cheng Gong (程工) Merge and locality conditions in Chinese Compounds	王春辉 当代世界的语言格局	郭磊 《说文解字注》俗字观及其俗字研究的成就	申霄 新疆少数民族小学生作文数据库建设的必要性和可行性分析	Jia Tian, Jianjing Kuang Pitch/Phonation Register in Shanghainese	杨炎华 从汉语的词类问题看汉语	黄燕旋 19 世纪以来潮州方言判断句的演变	Wuyun Saina, Thomas Hun-tak Lee Indirect Passives in Chinese: An Acquisition Study
11:20-11:40	Chong Zhang Ordering of Modal Auxiliaries and Non-auxiliaries in	李英姿 基于民族志方法的在华外国家庭汉语习得研究	张文 从“来”的语法化看内外因的互动作用	赵芸芸 语言共性和个性在汉语连动结构二语习得中的体	Feng-fan Hsieh, Guan-sheng Li On the Status of “Prenuclear	叶述冕 从历时演变看语义地图模型中的语义域	邵明园 中古晚期安多藏语的示证范畴——以《方言玄法	林振興, 王暄博, 林湘涵, 蔡雅薰 華語初級學習者

	Mandarin			现	Glides” in Mandarin Chinese: Articulatory Case Studies	——以古代汉语虚词“以”、“于”为例	录》和《金刚祐主茶奠》为例	聲韻覺識、視知覺能力與漢字讀寫能力之相關研究
11:40-12:00	孙洪波 Condition and Conjunction: A Syntactic Derivation of Mandarin Conditionals	刘淑琴 “呼格吉勒图案”重审前后不同报道的信度分析——以1996年的判决报道和2014年的重审报为例	黎路遐 中性指示词与上古汉语指示词系统	Sijia Guo Implementing Captioned Videos to Enhance Learners’ Flipped Classroom Experience in a Chinese Language Class	Yu-Leng Lin Variations of Coronal Sibilants between Korean-Mandarin and Mandarin-Min Speakers	张广勇 作为二语的汉语量词句法结构习得研究	金佳 澄海话「VP-neg」的生成机制	张云秋 从简单关系小句的最初习得到NPAH的解释维度
12:00-12:20	胡旭辉 Rethinking Verbal LE in Chinese		Lien Chinfa Focus Structure in Early Southern Min: the Role of 是		屈乐园, 解焱陆, 张劲松 Landmark 在日语母语者汉语鼻音偏误检测中的应用	刘文秀 从构式群看“有点儿/些+X”的构式特征及其构式义的生成机制	沈瑞清, 林晴, 焦磊 闽东宁德话双元音的内部时长区别	阮光龙 基于中介语语料库的越南学生汉语成语习得研究
12:20-14:00	Lunch Break							
Venue	Parallel 1 句法 Room 107: Building No 5 for Teaching (地)	Parallel 2 社会 & 规划 Room 110:	Parallel 3 语音 & 句法 Room 112:	Parallel 4 教学 Room 114: Building No 5 for Teaching	Parallel 5 类型学 Room 116: Building No 5 for Teaching	Parallel 6 教学与习得 Room 123: Building No 5 for Teaching (地)	Parallel 7 方言 Room 136: Building No 5 for Teaching (地点: 教学	

	点：教学五楼 107 房间)	Building No 5 for Teaching (地点：教学五楼 110 房间)	Building No 5 for Teaching (地点：教学五楼 112 房间)	(地点：教学五楼 114 房间)	(地点：教学五楼 116 房间)	点：教学五楼 123 房间)	五楼 136 房间)
Chair	LEE Po-lun (李宝伦)	汤翠兰	胡旭辉	饶高琦	唐翠菊	赵果	顾黔
14:00-14:20	李京廉，郭戈 汉语中的提升与控制	林子涵，陳潔雯 Place-linked Linguistic Performance in Jay Chou's Ballad	Victor Junnan Pan A Narrow Syntactic Account for Reconstruction Effects	Ik-sang Eom Localization of Globalized Textbooks for Mandarin Learners in the World	姜柄圭 韩-汉叙事语篇中的过去事件描述方式对比 -以所谓历史现在时用法为例	Shenai Hu, Denis Delfitto The Comprehension of Mandarin Double Negation in Mandarin-Italian Bilingual Children	王心怡 浅谈宁波方言中的人称代词“阿拉”
14:20-14:40	刘宾 现代汉语否定的句法分布和生成机制研究	Xiao Feng, Carlisle Micallef Differences in Compliment Responses between Chinese Heritage and Non-Heritage Learners	马艳晓 Syllable-Initial [ŋ] in Zhengding Dialect	于畅，刘艺 韩国学生汉语元音的输出和听辨分析	李晓婷 Some Interactional Functions of <i>yinwei</i> 'because' in Mandarin Conversation	王秋晨 How is [Npatient de V] Prosodic Constraint Represented in Native Speakers and L2 Learners' Chinese Grammars?	远藤雅裕 論臺灣海陸客語「識」字的語法化
14:40-15:00	AN Aixiu, Anne Abeillé	Hyunjun Park Another Type of	唐文珊 從方位詞看韻律	孔凡莲，吴雪姣 以韩国汉语学习者	罗天华 施格语言疑问系统初	Ruyi Dai The "Bleached" Adversi	杨文波 汉语方言借贷等级初

	A HPSG Analysis of Non-sentential Coordination with <i>he/gen/yu/ji/tong</i> in Mandarin Chinese	Blocker	對語法的制約	为中心的能愿动词“能”“会”的教学语法排序	探	ty and Affectedness in Chinese bei Passive Constructions	探——以江西上饶铁路话为例	
15:00-15:20	李雪峰 名词性并列结构中的题元角色	彭剑, 杨文全 网络新词“X癌”词族的隐喻路径及语义语用探析	时秀娟 一例腭裂术后儿童通音声母的鼻化度分析	Lee Kim Hung Teaching of Oral Legal Chinese in Hong Kong Law Schools: Problems and Methods		郭秀丽, 胡建华 汉语儿童早期疑问叹词的获得与发展	鲁曼 汨罗方言前置话题标记“箇”及其来源	
15:20-15:40						Yu Li Syntactic-Pragmatic variability and the categorization of <i>V-qilai</i> constructions in Mandarin		
15:40-16:10	Poster Session 4 (Coffee Break) 茶歇+海报讲解问答 Venue: Room 140(Coffee Break) + Room 119 (Poster Session 4) Building No. 5 for Teaching (地点: 教学五楼, 茶歇 140 房间&海报展示 119 房间) *** The “Help Desk” is in the Room 121 of the same building.							
Venue111111 111	Parallel 1 句法 Room 107: Building No 5 for Teaching (地	Parallel 2 句法 Room 110: Building No 5	Parallel 3: 古汉语史&及方言 Room 112:	Parallel 4 教学 Room 114: Building No 5 for	Parallel 5 语音 Room 116: Building No 5 for	Parallel 6 方言 Room 123: Building No 5 for	Parallel 7 方言 Room 136: Building No 5 for	Parallel 8 语篇与语用 Room 138:

	点：教学五楼 107 房间)	for Teaching (地点：教学五楼 110 房间)	Building No 5 for Teaching (地点：教学五楼 112 房间)	Teaching (地点：教学五楼 114 房间)	Teaching (地点：教学五楼 116 房间)	Teaching (地点：教学五楼 123 房间)	Teaching (地点：教学五楼 136 房间)	Building No 5 for Teaching (地点：教学五楼 138 房间)
Chair	Chen-Sheng Luther Liu(刘辰生)	許又尹	Jung-Im Chang	孟凱	Richard Van Ness Simmons (史皓元)	李仲民	ENDO, Masahiro (远藤雅裕)	李先银
16:10-16:30	李知恩 从词汇扩散看汉语普通话及方言的量词“个”	Chen Wang The Event Structure of <i>le</i> in Mandarin: Distinguishing Word-final and Sentence-final	郭必之 原始閩南語裡的同源異形詞	强星娜 语法化理论与汉语多义项词语习得顺序的接口研究——类型学与优选论的视角	衣莉 奉贤话的音位分析——从声母韵母到元音辅音	李仲民 論漢語方言中語言變化的不連續性——以潮汕方言為例	Zhi Li Comparison of Aspect Markers in Mandarin and Cantonese	姜文超 浅谈新形式的预设理论逆转使用与语言幽默的生成机制
16:30-16:50	JIANG Menghan, HUANG Chu-ren Constructional Correspondences of Transitivity of Mandarin VO Compounds: A Corpus-Based Study	杨大然 现代汉语受事主语句的成句条件及相关问题研究	Shin Woosun 「韓漢白話音」的本字研究	涂庆红 语源学在对外汉语教学中的运用	Russell Tanenbaum Fuzhou Favors Falling Frequencies: Toward an OT Account of Fuzhou Tone Sandhi	胡贵跃 从甘薯的地理分布看外方言对徽州方言的影响	Ou Shu-chen, Guo Zhe-chen The Use of Lexical Tone in Spoken Word Segmentation by Taiwanese Southern Min Listeners	陆方喆 从反预期标记到话语标记——论“但是”的语用功能及演变
16:50-17:10	郭洁	Machida	王先云, 叶述冕	唐翠菊	Huba Bartos, Ye	黄绮焯	林少芳	陈玉东

	汉语形容词论元结构探析	Shigeru (町田茂) 现代汉语时间位置表达手段研究	古汉语否定词“未”的多重功能与核心语义	频率信息与汉语教学语法	Qiuyue, Nikolett a Tumor Phonemic Analysis and Laboratory Methods in Exploring Pronunciation Errors of Hungarian Learners of Mandarin	广东东部闽南语单字组及二字组连读变调现象之概观	闽语福清话中“是”表示“在”的用法	汉语语篇重音的层级结构——基于童话故事《小马过河》的个案研究
17:10-17:30	王晓娜 汉语连动式的句法语义特征---跨语言对比视角	許又尹, 丁仁 A Monoclausal Analysis of Chinese Modals: Functional Category at TP	黄毓芸 魏晉南北朝佛經譯師分佈考	郑雪莹, 江新, 陈玉琳 汉语二语学习者汉字笔顺错误及其影响因素的研究	Helen Kai-yun Chen, Wei-te Fang, Chiu-yu Tseng Prosodic Prompts of Information Content in Speech--A Cross Genre Comparison of Prominence as Key, Projector and Projections	钟蔚萃 文白异读与构词---三种闽南语方方的比较	谭力超 北京话双音节中鼻音韵尾鼻化度的大样本统计分析	Ting-shiu Lin Correlative Coordinations “yòu...yòu...” and “yòushi...yòushi...” in Chinese
17:30-17:50	陈秀清	周金雷	何纯惠	尚国文			宋雪	

	试论“差欠”类羡余否定——兼论与之相关的各个侧面	“A+着呢”中 A 的不对称现象分析	客家話小稱詞的語音演變類型與分佈情況—兼論表人類後代義的借用情況	新加坡规范华语的词汇和语法考察—以华文教材为例			清代域外文献所见南北官话被动句比较研究	
17:50-18:50	General Meeting of IACL Chair: Christine Lamarre (柯理思), President of the International Association of Chinese Linguistics, 2015-2016, (国际中国语言学会会长,2015-2016) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)							
19:00-21:00	Dinner Banquet & Awards Presentation (晚宴&颁奖) Venue: Cuiting Shifu Restaurant, BLCU (翠庭食府, 北京语言大学餐饮楼五层)							

July 19 th , 2016 (Day 3)	
8:20-8:30	Registration 现场注册与报到 Venue: Room 209, Building No. 1 for Teaching, BLCU (地点: 北京语言大学教学一楼 209 会议室外大厅)
8:30-9:10	Keynote Speech7: James H.-Y. Tai (戴浩一) from National Chung Cheng University (台湾中正大学) Title(题目): Two Main Alternative Approaches to the Acquisition of Chinese as A Second Language Chair: Shen Yang (沈阳) from Nanjing University (南京大学) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)

9:10-9:50	Keynote and IACL Presidential Speech (IACL 会长主题演讲): Li Yuming (李宇明) from Beijing Language and Culture University (北京语言大学) Title (题目): 文化视角下的语言资源保护 Chair: Lien Chinfa (连金发) from National Tsinghua University (台湾清华大学) Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)							
9:50-10:10	Coffee Break Venue: Room 140(Coffee Break) Building No. 5 for Teaching (地点: 教学五楼, 茶歇 140 房间) *** The “Help Desk” is in the Room 121 of the same building.							
Venue	Parallel 1 句法 Room 107: Building No 5 for Teaching (地点: 教学五楼 107 房间)	Parallel 2 语音 & 句法 Room 110: Building No 5 for Teaching (地点: 教学五楼 110 房间)	Parallel 3 句法 Room 112: Building No 5 for Teaching (地点: 教学五楼 112 房间)	Parallel 4 句法 Room 114: Building No 5 for Teaching (地点: 教学五楼 114 房间)	Parallel 5 句法 Room 116: Building No 5 for Teaching (地点: 教学五楼 116 房间)	Parallel 6 句法 Room 123: Building No 5 for Teaching (地点: 教学五楼 123 房间)	Parallel 7 句法 Room 136: Building No 5 for Teaching (地点: 教学五楼 136 房间)	Parallel 8 句法 Room 138: Building No 5 for Teaching (地点: 教学五楼 138 房间)
Chair	汪昌松	李爱军	龚锐	王晓娜	李京廉	Victor Junnan Pan	李雪峰	Machida Shigeru (町田茂)

10:10-10:30	邱莹 隐性否定动词之 羨余否定的语法、 语体研究	Richard Van Ness Simmons (史皓元) The Mixed Nature of the Zhōngyuán yīnyùn and the Broad Regional Base of the Yúán Guānhuà koiné	柳秀京 从类型学的角度 考察“来”的体 貌功能	Wu Qiong On Aspect Marker le and Resultative Complement wan in Tianjin Dialect	柳阳 从分析性参数看 汉英介词与方位 词	Chen-Sheng Luther Liu(刘辰 生) Manner Adverbs, V-A Resultative Compound Verbs and Sublexical Control	Yu-wei Hsiao On the Derivation of <i>Xiang</i> -verbs in Mandarin Chinese	刘艺 The Non-quantity Reading of Classifier in Mandarin
10:30-10:50	李恩景 汉语“S的 O+VP”构式的 语法制约	孟毅 北京话重音格式 与元、清定都蒙满 语言影响	汪欣欣 语体因素对逻辑 结构标记化的影响	Chiu, Liching Sentential Final Particles and Modals in Mandarin Chinese	董婧 基于实例的状语 语序考察——以 28组状语例词的 共现情况为例	陈佳宏 从量级衍推看 “才”和“就” 与句尾“了”的 共现问题	胡亚敏, 星英仁 关于复合动词文 里动词重复的研 究	郝晨 晋语量词“些” 的后置用法及其 生成机制
10:50-11:10	唐莉 “来N了”句式 中N的制约与信息 结构分析	黄新駿蓉 三音節式重疊結 構的句法、語義及 韻律分析	张晨迪 从歧义现象看 “得”字结果补 语句	Miao-Ling Hsieh, Jen-I Li The Emphatic Use of Mandarin Dou and its counterpart To in Taiwan Southern Min	贾梦阳 从时体角度对否 定副词“没”与“了 2”的共现分析	夏天骄 关于汉语动相的 多维标度分析	孟凯, 胡钰庆 复音动副兼类词 的词义衍化趋向 及其影响因素	朱佳蕾 A Morpho-Syntactic Analysis of Chinese Verb Resultative Construction

11:10-11:30	赵荻, 李先银 互动交际视角下的半截把字句研究	裴雨来, 邱金萍 韵律构词规则与语义要求的优选竞争关系研究——以汉语词语缩略现象为例	唐婧 汉语羡余否定构式的认知探源	邵琛欣 汉语工具格标记的语法化路径及其动因	程航 Structure of Causal Relations in Mandarin Resultative VV Compounds	刘梦彬 非宾格理论与上古汉语句法	Zhou Jing The Grammatical Features of Tongwei Dialect	Charles Lam Two Forms of Comparatives and the Implications on Predicate Structure of Mandarin
11:30-11:50					许红花 “NP 受+VP”的及物性考察与分析	向然 Diachronic and Synchronic Studies of the Conditional Complementizer ZHE		
11:50-12:30	<p>Closing Ceremony: IACL-24 闭幕式</p> <p>Closing Remarks: 1. Christine Lamarre (柯理思) (IACL President 2015-2016) 2. Li Yuming (李宇明) (IACL President 2016-2017) 3. Huba Bartos (Organizer of the IACL25 from Hungarian Academy of Sciences) (匈牙利科学院)</p> <p>Chair: LiYuming (李宇明), IACL President 2016-2017</p> <p>Venue: Room 209, Main Building (Building No. 1 for Teaching), BLCU (地点: 北京语言大学主楼暨教学一楼 209 会议室)</p>							
会议结束, 期待 IACL25 再会!								

*** Please refer to the following Appendix for the detailed information of the poster presentations. ***

Appendix

Poster Session 1 (Morning, July 17th, 2016)

Venue: Room 119, Building No. 5 for Teaching (地点: 教学五楼 119 房间)

Name	Title
何思柔	Typological Proximity between L1 and L2: Relative Clause Attachment Preference in L2 Mandarin Chinese
贺一凡	论句末“呢”的行、知、言三域
洪爽	同语式的再探讨
Yuchau E. Hsiao	Disyllabic and Trisyllabic Tone Sandhi in Zhuolan Raoping: A Corpus Analysis
姜兆梓, 谢楠	“王冕死了父亲”及其相关句式问题
李思旭	三音节列举助词“什么的”的句法语义及产生机制
Yin Li	The Diachronic Development of the <i>JIAN</i> Passive in Late Archaic Chinese

Poster Session 2 (Afternoon, July 17th, 2016)

Venue: Room 119, Building No. 5 for Teaching (地点: 教学五楼 119 房间)

Name	Title
李由	The Effects of Working Memory and Directionality on Sentence Build-up Drill Performance
Liu Ying, LEE Po-lun	The Semantics of <i>Shi/shi...de</i> Sentences and Its Exhaustivity
郑佐之	Network “Surname Style”
Shimoji, Sachiko (下地早智子)	Conceptual Opposition between “FRONT/BACK” and “UP/DOWN” in Chinese SPACE-TIME Metaphors
Shu-ing Shyu	Contrastive Topic or Topic Focus?
宋雪	清代域外文献所见南北官话被动句比较研究

Deping SUN (孙德平)	成长型华人言语社区的语言特点——以英国华人社区华语为例
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Poster Session 3 (Morning, July 18th, 2016)

Venue: Room 119, Building No. 5 for Teaching (地点: 教学五楼 119 房间)

Name	Title
孙坤	Is There an Identified Antecedent of Any Zero Anaphor? The Complexity of Zero Anaphora in Chinese Discourse
Lucia M. Tovená, Yan Li	Adverbial <i>quan</i> in Mandarin Chinese
王珊	Creating a Sense-annotated Corpus of Chinese Polysemous Words for Teaching Chinese as a Second Language
Xiaomei Wang	Changes in FF and FL in Tianjin: A Variationist Perspective
许静荣	“欧洲语言共同参考框架” 口语评估体系对初级口语教材编写的新启示
朱纪霞	“V/A+透” 中补语“透”的认知语义分析

Poster Session 4 (Afternoon, July 18th, 2016)

Venue: Room 119, Building No. 5 for Teaching (地点: 教学五楼 119 房间)

Name	Title
Yue Yue	中国文明和文化课汉语符号教授的复杂性
Qing Zhang, Anqi Chen	A General Mechanism of Episodic Memory and Syntactic Computation
Zhao Shouhui	Dealing with ‘Non-standard Varieties’ in Teaching Chinese as a Second Language: Towards a Holistic View of Language from the Perspective of Sociology of Language
Yaqiao LU, Thomas Hun-tak LEE	Intransitive Verbs in Child Mandarin: Acquiring the Unaccusative vs. Unergative Distinction
周蜜	Dissimilarities of <i>uo</i> and <i>th</i> a When Referring to Third Person Singular in Chinese Guanzhong Dialect.
杨茜	不同三语习得者对 pro-drop 参数的逆向迁移研究

